

Literature 5

Scripted Lesson Plans



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INTRODUCTION

The literature curriculum as found in these lesson plans is not just about reading good books. It is that, but it is much more. We certainly want to assist you in helping children read much of the great literature that we have been blessed with. However, we also want to help you make sure that they are *comprehending* what they read. Such comprehension comes at various levels and develops at various stages. Many of the comprehension guides will help you immensely in this regard.

There is another great benefit to reading great literature. And it comes from reading aloud. Children who read out loud frequently and who develop the ability to do it well—with confidence, inflection and voice modulation—will be very well prepared for writing and speaking, especially as they study and practice Rhetoric in future years.

It would certainly be enough just to enjoy the time spent reading. But why not accomplish that and a whole lot more?

BEFORE YOU BEGIN

1. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
2. Print out the Oral Reading Evaluation Form on the next page. Each week, have the child read a page and use the form to obtain a grade.
3. You are ready to begin.

Oral Reading Evaluation for _____

Title of book: _____ Date: _____

Reads: Precisely Changes 1-3 Words Changes Many Words Guesses
 25 23 20 18 16 14 12 10 8 6 4 2

Reads: Smoothly Somewhat Smoothly Haltingly Very Slowly
 15 13 11 9 7 5 3 1

Reads: Observes Punctuation/Proper inflection Overruns Punctuation
 15 13 11 9 7 5 3 1

Reads: With Expression With Some Expression Without Expression
 15 13 11 9 7 5 3 1

Reads: Projects/Enunciates Clearly Loudly and Clearly Enough Mumbles
 15 13 11 9 7 5 3 1

Reads: Follows as Others Read Follows Inconsistently Does Not Follow
 15 13 11 9 7 5 3 1

Substitutions: (Wrong Word/Right Word) _____

Phonetically Decoded These Difficult Words: _____

Teacher Helped By Giving These Words: _____

Total Score: _____

The Swiss Family Robinson, Chapter 1**BOOKS**

The Swiss Family Robinson
The Swiss Family Robinson Comprehension Guide

MATERIALS

Copy of pgs. 4 and 5 from *The Swiss Family Robinson Comprehension Guide*
Colored pencils
Globe or map of the world
Bible

OBJECTIVE

Introduce the child to *The Swiss Family Robinson*

TEACHING

1. Introduce the idea of being shipwrecked by asking the child what he would take if he were living on an island for a long period of time.

Answers will vary. Discuss how important it is for the child to bring his Bible. Ask the child what Scripture verses he would turn to if shipwrecked. Allow the child to look through Psalms to read aloud several verses that would strengthen him if he were shipwrecked.

2. Read the back cover of the book aloud. Discuss the vocabulary words that might be new, such as *optimistic*, *salvage*, and *inventive*.

3. Show the child where Switzerland and New Guinea are located on the globe or the world map.

4. Have the child color pg. 4 from the comprehension guide while you read the following aloud:

“The author of *The Swiss Family Robinson* is David Wyss, who was born in the capital of the country of Switzerland in 1743. When he was twenty-three years old, he became a chaplain in the military. He married and had four sons. Wyss wrote the story for his children.

“Many years later, one of Wyss’s sons sent his father’s manuscript to a publisher. The story was translated into several languages so it could be enjoyed by many children. Now we will begin reading this story ourselves.”

5. After the child has finished his map, tell the child to turn to pg. 1 of the book and read chap. 1 together aloud.

6. Ask the child this question from *The Swiss Family Robinson Comprehension Guide* on the bottom of pg. 3:

“Throughout the entire first chapter, to whom does the family turn for help?”

Throughout the entire first chapter, the family turns to God for help.

ASSIGNMENT

1. Worksheet

COMPLETED GRADED

Complete pg. 5 from *The Swiss Family Robinson Comprehension Guide*.

2. Optional activity

COMPLETED GRADED

An optional project for interested young shipbuilders and sailors is on pg. 6 of the comprehension guide.

The Swiss Family Robinson, Chapter 2

BOOKS

The Swiss Family Robinson
The Swiss Family Robinson Comprehension Guide

MATERIALS

Copy of pg. 7 from *The Swiss Family Robinson Comprehension Guide*
Dictionary
Vocabulary notebook

OBJECTIVE

To help the child read with comprehension, increase his vocabulary, and practice using his dictionary

TEACHING

REVIEW

Correct pg. 5 from *The Swiss Family Robinson Comprehension Guide* with your child.

INSTRUCTION

1. Open a discussion of vocabulary by asking your child how he learns about new words. Remind him that he learns many words by reading them inside a sentence in a book. Explain that sometimes a word is read in several sentences before its meaning is understood. Tell the child that he will see many new words in this book for the first time, but he should flag any words that he can't guess the meaning of at all, and record them. [Please note that the child may not need to look up any words in a chapter, but limit the words he is curious about to three words per chapter.]
2. Read chap. 2 of *The Swiss Family Robinson* aloud with your child.
3. Together with your child, look up and briefly define the new words he noted.

ASSIGNMENT

Worksheet

COMPLETED GRADED

Complete pg. 7 from *The Swiss Family Robinson Comprehension Guide*.

The Swiss Family Robinson, Chapter 3**BOOKS**

The Swiss Family Robinson
The Swiss Family Robinson Comprehension Guide

MATERIALS

Copy of pg. 10 of *The Swiss Family Robinson Comprehension Guide*
Dictionary
Vocabulary notebook

OBJECTIVE

Continue reading comprehension and vocabulary enrichment

TEACHING**REVIEW**

Correct pg. 7 from *The Swiss Family Robinson Comprehension Guide* with your child.

INSTRUCTION

1. Remind your child that he will flag unknown words when they come up.
2. Read chap. 3 aloud with your child.
3. Help your child write down unknown words, and briefly define them after looking them up in the dictionary.

ASSIGNMENT

1. Worksheet COMPLETED GRADED

Complete pg. 10 from *The Swiss Family Robinson Comprehension Guide*.

2. Optional activity COMPLETED GRADED

A wonderful optional activity, which teaches the child to measure height using mathematics, is on pg. 11 of the comprehension guide.

3. Optional activity COMPLETED GRADED

An optional project for young architects is found on pg. 12 of the comprehension guide.

The Swiss Family Robinson, Chapter 4**BOOKS**

The Swiss Family Robinson
The Swiss Family Robinson Comprehension Guide

MATERIALS

Copy of pg. 13 from *The Swiss Family Robinson Comprehension Guide*
 Dictionary
 Vocabulary notebook

OBJECTIVE

Continue reading comprehension and vocabulary enrichment

TEACHING**REVIEW**

Correct p. 10 from *The Swiss Family Robinson Comprehension Guide*.

INSTRUCTION

- Review the meaning of the word *parable* with your child, and have him record it in his vocabulary notebook.
A parable is a picture made with words to explain what something is like. Jesus uses parables to help people understand what God is like and what His kingdom is like. For an example about God's care of His children, read the parable of the flowers of the field, Matt. 6:28–31.
- Why would the parable of the flowers of the field be a comforting parable to read to a shipwrecked child?
Because he must trust in God for everything he needs.
- Prepare a quiet place for your child to read chap. 4 on his own. Be on hand to help him with new words and pronunciations.
- Instruct your child to record one new vocabulary word and briefly define it.

ASSIGNMENT

1. Worksheet COMPLETED GRADED

Complete pg. 13 from *The Swiss Family Robinson Comprehension Guide*.

2. Optional activity COMPLETED GRADED

An optional project is the construction of a bow and arrow, which is explained on pg. 14 of the comprehension guide.

The Swiss Family Robinson, Chapter 5**BOOKS**

The Swiss Family Robinson
The Swiss Family Robinson Comprehension Guide

MATERIALS

Copy of pg. 15 from the *The Swiss Family Robinson Comprehension Guide*
Dictionary
Vocabulary notebook
Drawing paper
Drawing pencils

OBJECTIVE

Practice reading for comprehension and vocabulary

TEACHING

1. Read chap. 5 with your child.
2. Have the child write and define his new vocabulary words.
3. Ask the child to draw a raft he would create from salvage.

ASSIGNMENT

Worksheet

COMPLETED GRADED

Complete pg. 15 from *The Swiss Family Robinson Comprehension Guide*.

The Swiss Family Robinson, Chapter 6**BOOKS**

The Swiss Family Robinson
The Swiss Family Robinson Comprehension Guide

MATERIALS

Copy of pgs. 17 and 18 from *The Swiss Family Robinson Comprehension Guide*
Bible
Dictionary
Vocabulary notebook
Empty soda bottle
Cork or bottle topper

OBJECTIVE

Practice reading for comprehension and vocabulary

TEACHING

1. Read chap. 6 aloud with the child.
2. Have the child write and define his new vocabulary words.
3. Ask the child the following questions about the passage on pg. 127:

“What does the father require his sons to do to prepare them to be men?”

The father requires them to keep up the practice of athletic exercises.

“Why does the father want them to exercise?”

The father wants his sons to be strong, both morally and physically.

The passage on pg. 127 has similarities to Scripture in Ephesians 6:13–17. Read the verses and compare them to the passage.

The father wants his sons to train to be prepared to “repel and cope with danger, as well as [being] agile and swift-footed to escape from it.” In Ephesians 6:13, the Lord wants his children to be prepared by taking up the whole armor of God and thus be able to stand firm in the face of evil.

4. Ask the child to do the project on pg. 18 of the comprehension guide. The situation that the child should write about is something that happened in chap. 6. Note: The child will need to skim the chapter to choose a situation to describe. He should describe the situation from the viewpoint of one of the children in the story.

ASSIGNMENT

Worksheet

COMPLETED GRADED

Complete pg. 17 from *The Swiss Family Robinson Comprehension Guide*.

The Swiss Family Robinson, Chapter 7**BOOKS**

The Swiss Family Robinson
The Swiss Family Robinson Comprehension Guide

MATERIALS

Copy of pgs. 19 and 20 from *The Swiss Family Robinson Comprehension Guide*
Dictionary
Vocabulary notebook
Drawing pencils for worksheet
A super ball if available to compare with an India rubber ball

OBJECTIVE

Practice reading for comprehension and vocabulary

TEACHING**REVIEW**

1. Correct pg. 17 together.
2. Have the child share his message in a bottle.
3. Optional: Look on the Internet for “how to construct a ship in a bottle” to share with the child the technique of how the sails are raised after the boat is inserted.

INSTRUCTION

1. Instruct to child to read chap. 7.
2. Have the child write and define his new vocabulary words.
3. Go outside with the India rubber ball, and see how high the child can make it bounce.

ASSIGNMENT

Worksheet

COMPLETED GRADED

Complete pgs. 19 and 20 from *The Swiss Family Robinson Comprehension Guide*.

The Swiss Family Robinson, Chapter 8**BOOKS**

The Swiss Family Robinson
The Swiss Family Robinson Comprehension Guide

MATERIALS

Copy of pgs. 22 and 23 from *The Swiss Family Robinson Comprehension Guide*
Dictionary
Vocabulary notebook

OBJECTIVE

Practice reading for comprehension and vocabulary

TEACHING**REVIEW**

Correct together pgs. 19 and 20.

INSTRUCTION

1. Read chap. 8 with the child.
2. On pg. 147, the father has misgivings about being successful at making candles. Ask the child if he has ever tried to do something in which he might not succeed. Discuss how important it is to take on challenges at times.
3. Have the child write and define his new vocabulary words.

ASSIGNMENT

Worksheet

COMPLETED GRADED

Complete pgs. 22 and 23 from *The Swiss Family Robinson Comprehension Guide*.

The Swiss Family Robinson, Chapter 9**BOOKS**

The Swiss Family Robinson
The Swiss Family Robinson Comprehension Guide

MATERIALS

Copy of pgs. 25–27 from *The Swiss Family Robinson Comprehension Guide*
Dictionary
Vocabulary notebook

OBJECTIVE

Practice reading for comprehension and vocabulary

TEACHING**REVIEW**

Correct together pgs. 22 and 23.

INSTRUCTION

1. Instruct the child to read chap. 9 aloud to you.
2. Have the child write and define his new vocabulary words.
3. Discuss the questions on pgs. 25 and 26 with the child.

ASSIGNMENT

Project

COMPLETED GRADED

Complete pg. 27 from *The Swiss Family Robinson Comprehension Guide*.

The Swiss Family Robinson, Chapter 10**BOOKS**

The Swiss Family Robinson
The Swiss Family Robinson Comprehension Guide

MATERIALS

Copy of pg. 28 from *The Swiss Family Robinson*
Comprehension Guide

OBJECTIVE

Practice reading for comprehension and vocabulary

TEACHING

1. Tell the child that today he will have the chance to practice his listening skills.

Tell him that you will read the chapter aloud after giving him a few minutes to read the questions that he will answer.

Give the child a copy of pg. 28 from *The Swiss Family Robinson Comprehension Guide*, and read the questions with him. After reading the chapter, instruct the child to answer the questions.

2. Immediately review the worksheet, encouraging the success the child had recalling and understanding parts of the story.

ASSIGNMENT

None

The Swiss Family Robinson, Chapter 11**BOOKS**

The Swiss Family Robinson
The Swiss Family Robinson Comprehension Guide

MATERIALS

Copy of pg. 31 from *The Swiss Family Robinson Comprehension Guide*
Bible
Paper and colored pencils for drawing
The Internet or an art book for depictions of mythological deities

OBJECTIVE

Practice reading for comprehension and vocabulary

TEACHING

1. Prior to reading chap. 11, instruct the child to write down and define the following words from mythology in his vocabulary notebook:

Amphitrite

In Greek mythology, Amphitrite is a sea-goddess who is the daughter of Oceanus and wife of Poseidon. When depicted in sculpture, she is seen sitting next to her husband, Poseidon, in a shell-like chariot. The chariot is drawn by Tritons.

Triton and Tritons

In Greek mythology, Triton is a son of Amphitrite and Poseidon. Triton dwelt with his parents in a palace at the bottom of the sea. He is represented as half man and half dolphin, able to calm the sea by blowing into a conch shell.

In Greek mythology, Tritons are marine gods who serve the greater sea gods, and they are half man and half fish.

Neptune

Neptune is the Latin name for the Greek god of the sea, Poseidon.

2. Read and discuss with the child God's command to Adam and Eve to take dominion over the animals, found in Genesis 1:26. In the discussion, brainstorm ways that animals both help and save lives of humans.

Some examples are watchdogs, military dogs, St. Bernard dogs, and even carrier pigeons.

3. Read the chapter together with the child, taking time to let him comment on the events of the chapter.

ASSIGNMENT

1. Worksheet

COMPLETED GRADED

Have the child complete pg. 31.

2. Project

COMPLETED GRADED

Have the child draw what the Robinsons must have looked like in their boat being pulled by an enormous turtle.

After the child explains his picture, look at a picture of Poseidon and Amphitrite being pulled by the Tritons.