

# Grammar & Writing 2

Scripted Lesson Plans



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PRESS

## INTRODUCTION

Grammar is given a heavy emphasis in our curriculum. Writing is, too. The mastery of language is hard to overemphasize during *Grammar School*. Acquiring the basics of language and mastering them during this time will prove to be of great benefit in later years to children as they seek to be a wise and godly influence in their writing, speaking and all other forms of communication.

## GRADE BY GRADE

Below is the grade-by-grade breakdown for Grammar.

<u>Grade</u>	<u>Curriculum</u>
1 <sup>st</sup>	Shurley English 1
2 <sup>nd</sup>	Shurley English 2 & IEW (Institute for Excellence in Writing)
3 <sup>rd</sup>	Shurley English 3 & IEW
4 <sup>th</sup>	Shurley English 4 & IEW
5 <sup>th</sup>	Shurley English 6 <sup>1</sup> & IEW
6 <sup>th</sup>	Shurley English 7 & IEW

## BEFORE YOU BEGIN

1. Spend some time reviewing the organization and purposes of each piece in the Shurley English materials. The Teacher's Manual provides you the scripted lesson for teaching and contains the jingles CD in the back. The Student Workbook has the jingles, reference section, and workbook pages for the student. The third piece, the Practice Booklet, contains the practice sentences. Note that the Practice Booklet is not mentioned in the Teacher's Manual, as it was added later.
2. For grades two or higher; preview the IEW DVD disc one. This will give you a good overview of the program. The other discs will be viewed as you are going through the year.
3. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
4. You are ready to begin.

## ADDITIONAL THOUGHTS

In combining Shurley English and IEW we have found it best to eliminate some of the Shurley lessons. If you see a lesson missing, we chose to do this to take better advantage of the IEW writing tools and techniques. We have also excluded the journaling in Shurley after first grade. Journaling, we believe, is not the best use of time, as it tends to give the young child more independence in their writing before they are ready for it since it is generally overseen and corrected less.

The IEW lessons were written as if they would be accomplished in a single day. For many children the lessons will take longer. You will find days in the schedule having no grammar lesson. These can be used as *extra* days for the assignments, as needed. You will also want to have the children keep a file (or you may want to keep it for them) of their writing exercises. Many of them will be used and further developed in later lessons.

For second and third grades, begin Classically Cursive with Lesson 1. Assign one lesson per day, realizing that some children may need to repeat lessons before gaining mastery.

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<sup>1</sup> Skipping Shurley Grammar 5 is both realistic and advisable for anyone who has had Shurley Grammar 4. It is substantially a repeat for the fourth level with no new material.

## Chapter 1, Lesson 1

**BOOKS**

Shurley English, Teacher's Manual, Level 2  
Shurley English, Student Workbook, Level 2  
Classically Cursive Book I: Bible Primer

**MATERIALS****OBJECTIVE**

Child will map out his goals.

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**TEACHING**

*ALERT: We do not recommend using journal writing after first grade. You will note that all journal writing has been eliminated in these lessons.*

1. Go to Chapter 1 Lesson 1 of the Teacher's Manual, pgs. 1–2, and teach this lesson.
2. Begin Classically Cursive Book I with the review of Modern Manuscript printing. The child will be completing both Book I and Book II this year. Have the child complete at least one page in the book each day. Assigning one page per day will substantially complete both books by the end of the year, however, some children may need to repeat lessons before gaining mastery. The earliest lessons would be a natural place to “double-up” in anticipation of repeat lessons later on to avoid having many pages “left over” at the end of the year.

*ALERT: Because each child's progress using Classically Cursive may vary considerably, we will not assign a specific page in each lesson. Instead, for the next several lessons, we will remind you to assign the next page(s) in the book for the child to complete.*

**ASSIGNMENT**

Activity

COMPLETED  GRADED

Complete Mapping Out Goals activity, Teacher's Manual, pg. 2.

## Chapter 1, Lesson 2

**BOOKS**

Shurley English, Teacher's Manual, Level 2  
Shurley English, Student Workbook, Level 2  
Classically Cursive Book I: Bible Primer

**MATERIALS****OBJECTIVE**

Child will learn about organization and complete an activity.

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**TEACHING**

1. Go to Chapter 1 Lesson 2 of the Teacher's Manual, pgs. 3–5, and teach this lesson.
2. Have the child complete the next page of Classically Cursive Book I.

**ASSIGNMENT**

Activity

COMPLETED  GRADED

Complete Word Scramble Activity, Teacher's Manual, pg. 5.

## Chapter 1, Lesson 3

**BOOKS**

Shurley English, Teacher's Manual, Level 2  
Shurley English, Student Workbook, Level 2  
Classically Cursive Book I: Bible Primer

**MATERIALS****OBJECTIVE**

Child will review a skill (Alphabetizing), practice exercise, and complete an activity.

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**TEACHING**

1. Go to Chapter 1 Lesson 3 of the Teacher's Manual, pgs. 6–7, and teach this lesson.
2. Have the child complete the next page of Classically Cursive Book I.

**ASSIGNMENT**

1. Practice Sentences

COMPLETED  GRADED

Complete the Practice sentences, Student Workbook, pg. 35.

2. Activity

COMPLETED  GRADED

Complete the Alphabetizing activity, Teacher's Manual, pg. 7.

## Chapter 1, Lesson 4

**BOOKS**

Shurley English, Teacher's Manual, Level 2  
Shurley English, Student Workbook, Level 2  
Classically Cursive Book I: Bible Primer

**MATERIALS****OBJECTIVE**

Child will study, take a test, and check the test.

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**TEACHING**

1. Go to Chapter 1 Lesson 4 of the Teacher's Manual, pgs. 6–7, and teach this lesson.
2. Complete chapter 1 test.
3. Have the child complete the next page of Classically Cursive Book I.

**ASSIGNMENT**

Test

COMPLETED  GRADED

Complete Chapter 1 Test, Student Workbook, pg. 80.

## Chapter 1, Lesson 5

### BOOKS

Shurley English, Teacher's Manual, Level 2  
Shurley English, Student Workbook, Level 2  
Classically Cursive Book I: Bible Primer

### MATERIALS

### OBJECTIVE

Child will complete the state activity.

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### TEACHING

1. Go to Chapter 1 Lesson 5 of the Teacher's Manual, pg. 10, and teach this lesson.
2. Have the child complete the next page of Classically Cursive Book I.

### ASSIGNMENT

None

## Chapter 2, Lesson 1

**BOOKS**

Shurley English, Teacher's Manual, Level 2  
Shurley English, Student Workbook, Level 2  
Classically Cursive Book I: Bible Primer

**MATERIALS****OBJECTIVE**

Child will review jingle guidelines, jingle (sentence), skills (synonyms, antonyms), four-step vocabulary plan, and Vocabulary #1.

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**TEACHING**

1. Go to Chapter 2 Lesson 1 of the Teacher's Manual, pgs. 11–13, and teach this lesson.
2. Have the child complete the next page of Classically Cursive Book I.

**ASSIGNMENT**

Vocabulary Exercise

COMPLETED  GRADED

Complete Chapter 2, Vocabulary Words #1, Student Workbook, pg. 6.



## Chapter 2, Lesson 2

**BOOKS**

Shurley English, Teacher's Manual, Level 2  
Shurley English, Student Workbook, Level 2  
Classically Cursive Book I: Bible Primer

**MATERIALS****OBJECTIVE**

Child will complete jingles (noun, verb), grammar (noun, verb), activity, and vocabulary #2.

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**TEACHING**

1. Go to Chapter 2 Lesson 2 of the Teacher's Manual, pgs. 14–15, and teach this lesson.
2. Have the child complete the next page of Classically Cursive Book I.

**ASSIGNMENT**

1. Activity

COMPLETED  GRADED

Complete Nouns in a Bucket, Teacher's Manual, pg. 15.

2. Vocabulary Exercise

COMPLETED  GRADED

Complete Chapter 2, Vocabulary Words #2, Student Workbook, pg. 6.

## Chapter 2, Lesson 3

**BOOKS**

Shurley English, Teacher's Manual, Level 2  
Shurley English, Student Workbook, Level 2  
Shurley English, Practice Booklet, Level 2  
Classically Cursive Book I: Bible Primer

**MATERIALS****OBJECTIVE**

Child will complete jingles, grammar (introductory sentences, question & answer flow, classifying, labeling, subject noun, verb), and an activity.

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**TEACHING**

1. Go to Chapter 2 Lesson 3 of the Teacher's Manual, pgs. 16–18, and teach this lesson.
2. Have the child complete the next page of Classically Cursive Book I.

**ASSIGNMENT**

1. Introductory Sentences  COMPLETED  GRADED

Complete Introductory Sentences for Chapter 2 Lesson 3, Practice Booklet, pg. 1.

2. Activity  COMPLETED  GRADED

Complete the Synonym and Antonym Book activity, Teacher's Manual, pg. 18.

## Chapter 2, Lesson 4

**BOOKS**

Shurley English, Teacher's Manual, Level 2  
Shurley English, Student Workbook, Level 2  
Shurley English, Practice Booklet, Level 2  
Classically Cursive Book I: Bible Primer

**MATERIALS****OBJECTIVE**

Child will complete jingles, grammar (practice sentences), skill (five parts of a complete sentence), practice exercise, and an activity.

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**TEACHING**

1. Go to Chapter 2 Lesson 4 of the Teacher's Manual, pgs. 19–21, and teach this lesson.
2. Have the child complete the next page of Classically Cursive Book I.

**ASSIGNMENT**

1. Practice Sentences

COMPLETED  GRADED

Complete Chapter 2 Lesson 4, Practice Booklet, pg. 1.

2. Practice Lesson

COMPLETED  GRADED

Complete the Practice Time lesson, Student Workbook, pg. 35.

3. Activity

COMPLETED  GRADED

Complete Nouns in the House activity, Teacher's Manual, pg. 21.

## Chapter 2, Lesson 5

**BOOKS**

Shurley English, Teacher's Manual, Level 2  
Shurley English, Student Workbook, Level 2  
Classically Cursive Book I: Bible Primer  
WorldKids

**MATERIALS****OBJECTIVE**

Child will complete jingles, study, take test, check test, state activity, and sentence time.

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**TEACHING**

1. Go to Chapter 2 Lesson 5 of the Teacher's Manual, pgs. 22–24, and teach this lesson.
2. Complete Chapter 2 test.
3. Have the child complete the next page of Classically Cursive Book I.
4. Choose a story from the Critter File of WorldKids. Copy it and hand the story to the child. Before reading, point out to the child the title. Explain that this title has a job, and that it is to tell the reader what the following paragraphs are describing, or the subject of the article. So if the article's subject is "you" (the child), would the title be Alligators? Note whether the title is underlined or not, and if not, explain that in writing we always underline a title. As you look at your title, have the child guess what the article describes.

Then point out to the child the different paragraphs. Explain what a paragraph is (a particular section of a piece of writing, which usually covers a particular theme, or topic.) It would be as if we were writing a few paragraphs about "you" (the child) and one paragraph could explain the topic of where you live, another paragraph might describe the topic of your family, another paragraph might focus on the topic of foods you like and dislike. Each paper has a subject, or title, which tells the reader the what will be discussed, and then each paragraph has its own theme, or topic, as well. Then read the paragraphs of the story you have chosen to the child. After reading the whole article, go back through the article, a paragraph at a time, and discuss the theme of each paragraph, and how each paragraph points back to the title. Then note to the child that when we write, we tell the reader that we have a new paragraph, or a different theme, by indenting. Show the child that when we indent in writing, we hold two fingers at the beginning of the line, and begin our first sentence of the paragraph AFTER those two fingers.

*ALERT: Continue to assign the next page of Classically Cursive in each lesson going forward, as explained in Lesson 1.*

**ASSIGNMENT**

1. Test

COMPLETED  GRADED

Complete Chapter 2 Test, Student Workbook, pg. 81.

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2. Activity

COMPLETED  GRADED

Complete Teacher's Manual activity, pg. 22

3. Writing Assignment

COMPLETED  GRADED

Complete Sentence Time assignment, Teacher's Manual, pg. 24.

## Chapter 3, Lesson 1

**BOOKS**

Shurley English, Teacher's Manual, Level 2  
Shurley English, Student Workbook, Level 2  
Shurley English, Practice Booklet, Level 2

**MATERIALS****OBJECTIVE**

Child will complete jingle (adverb), grammar (introductory sentences, adverb), and Vocabulary #1.

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**TEACHING**

Go to Chapter 3 Lesson 1 of the Teacher's Manual, pgs. 25–27, and teach this lesson.

**ASSIGNMENT**

1. Introductory Sentences  COMPLETED  GRADED

Complete Introductory Sentences for Chapter 3 Lesson 1, Practice Booklet, pg. 2.

2. Vocabulary Exercise  COMPLETED  GRADED

Complete Chapter 3, Vocabulary Words #1, Student Workbook, pg. 6.

## Chapter 3, Lesson 2

**BOOKS**

Shurley English, Teacher's Manual, Level 2  
Shurley English, Student Workbook, Level 2  
Shurley English, Practice Booklet, Level 2

**MATERIALS****OBJECTIVE**

Child will complete jingles, grammar (practice sentences), skill (a/an choices), practice exercise, and Vocabulary #2.

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**TEACHING**

Go to Chapter 3 Lesson 2 of the Teacher's Manual, pgs. 28–30, and teach this lesson.

**ASSIGNMENT**

1. Practice Sentences

COMPLETED  GRADED

Complete Chapter 3 Lesson 2 practice sentences, Practice Booklet, pg. 2.

2. Practice Lesson

COMPLETED  GRADED

Complete Practice Time lesson, Student Workbook, pg. 36.

3. Vocabulary Exercise

COMPLETED  GRADED

Complete Chapter 3, Vocabulary Words #2, Student Workbook, pg. 6.

## Chapter 3, Lesson 3

**BOOKS**

Shurley English, Teacher's Manual, Level 2  
Shurley English, Student Workbook, Level 2  
Shurley English, Practice Booklet, Level 2

**MATERIALS****OBJECTIVE**

Child will complete adjective jingle, grammar (introductory sentences, adjective), practice exercise, and an activity.

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**TEACHING**

Go to Chapter 3 Lesson 3 of the Teacher's Manual, pgs. 31–34, and teach this lesson.

**ASSIGNMENT**

1. Introductory Sentences  COMPLETED  GRADED

Complete Chapter 3 Lesson 3, Practice Booklet, pg. 2.

2. Practice Lesson  COMPLETED  GRADED

Complete Practice Time lesson, Student Workbook, pg. 36.

3. Activity  COMPLETED  GRADED

Complete the A/An Game, Teacher's Manual, pg. 34.