# Latin Alive! Book 1 Test Packet

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Introduction to the Teacher

I. On Administration of Tests:
Please instruct your students to read all directions carefully—the tests are all set up similarly, but may not have the exact same directions. Give each student approximately thirty minutes to take each test.

II. Derivatives:
Derivatives provided by students may vary from the answer key. To check whether a derivative is correct, look up the English word in a dictionary that lists the word’s roots. Acceptable derivatives may not include the Latin meaning because this process requires the student to think beyond the printed page.

III. Derivatives and Sentences:
When students write sentences using derivatives, ensure that they understand the meanings of the derivatives by their usage in the sentence. For example, “It is an extremely hot day” is a proper sentence but does not show the teacher that the student knows the meaning of “extreme.” A sentence such as “The extreme heat in the gymnasium caused all the students to overheat and several teachers to faint” is a better sentence.

IV. Scoring:
All tests are based on a 100-point system. The scoring (points per question) is a suggestion only and each teacher may determine how to grade each test. It is appropriate to allow partial credit on some questions.

About the Author
Deirdre holds a BA in Human Communication from Abilene Christian University in Abilene, Texas. She has taught grammar school, middle school, and high school Latin classes; individually tutors home-schooled Latin students; has taught Latin to home-school groups; and is presently in her fourth year as the Latin instructor at Providence Classical Academy in Abilene. Her students frequently receive honors on the Elementary Latin Exam, National Latin Exam, and National Mythology Exam.
Latin Alive! Book 1

Chapter 1 Test

Nömen: ___________________________  Diës: ___________________________

I. Alphabet

1. List four letters from the English alphabet that the Latin alphabet omits. ___________________________
2. List three of the six Latin diphthongs. ___________________________

II. Syllabication and Accent

3. The four Latin syllabication rules are as follows:
   • Between two like ___________________________
   • Between the last of two or more different ___________________________
   • Between two ________________________ or a ___________________________ and a diphthong
   • A single consonant between two vowels will follow the _______________

4. Rewrite the following Latin words and divide them into syllables.
   • amo ___________________________
   • dies ___________________________
   • auctoritas ___________________________
   • mensa ___________________________

5. The three Latin accent rules are as follows:
   • In words of two syllables, always accent the ________________ syllable.
   • In words of more than two syllables, accent the next-to-______________ syllable when it is long.
   • Otherwise, accent the ________________-to-last syllable.

6. Rewrite, divide into syllables, and accent the following Latin words.
   • aqua ___________________________
   • poëta ___________________________
   • incola ___________________________
   • habitō ___________________________
Chapter 2 Test

Latin Alive! Book 1

Nōmen: __________________________________ Diēs: _______________________________________

I. Chapter 1 Review: Alphabet, Syllabication, and Accents

1. List four letters that are in the English alphabet that the Latin alphabet omits: _________________________

2. The four Latin syllabication rules are as follows:
   • Between two like ______________________________
   • Between the last of two or more different ______________________________
   • Between two _________________ or a ______________________ and a diphthong
   • A single consonant between two vowels will follow the _________________

3. The three Latin accent rules are as follows:
   • In words of two syllables, always accent the _______________ syllable.
   • In words of more than two syllables, accent the next-to-__________________ syllable when it is long.
   • Otherwise, accent the _________________-to-last syllable.

II. Vocabulary: Define the following words in English, using the infinitive (“to . . .”) for any verbs. In the second blank, list an English derivative of each word.

4. amō, amāre, amāvī, amātum ________________________________  __________________

5. oppugnō, oppugnāre, oppugnāvī, oppugnātum ________________________________  __________________

6. nāvigō, nāvigāre, nāvigāvī, nāvigātum ________________________________  __________________

7. cantō, cantāre, cantāvī, cantātum ________________________________  __________________

8. labōrō, labōrāre, labōrāvī, labōrātum ________________________________  __________________

9. nōn ________________________________  __________________

III. Conjugation

5. To conjugate a verb is to list a verb with all of its ____________________________.

6. Tense is ________________________________.

7. Complete the chart below by conjugating the verb cantō, cantāre in the present tense, singular and plural, and providing the English translation.

<table>
<thead>
<tr>
<th>PERSON</th>
<th>SINGULAR</th>
<th>PLURAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
IV. Verbs: Identify the person and number of these verb sentences, then translate them into English.

8. *Cantant.*


10. *Návigámus.*

V. *Colloquámur* & Miscellany: Fill in the blanks.


12. When -*ne* is added to the verb at the front of a sentence, it means ___________________________ ___________________________.
Chapter 1 Test Answers

Latin Alive! Book 1

Nömen: ___________________________  Diës: ___________________________

I. Alphabet (10 pts. per question = 20 pts.)

1. List four letters from the English alphabet that the Latin alphabet omits. j k u w y z

2. List three of the six Latin diphthongs. ae au ei eu oe ui

II. Syllabication and Accent (5 pts. per blank = 80 pts.)

3. The four Latin syllabication rules are as follows:
   • Between two like __________ consonants
   • Between the last of two or more different __________ consonants
   • Between two __________ vowels __________ or a __________ vowel __________ and a diphthong
   • A single consonant between two vowels will follow the __________ second

4. Rewrite the following Latin words and divide them into syllables.
   • amo am-o ___________________________
   • dies di-es ___________________________
   • auctoritas auc-to-ri-tas ___________________________
   • mensa men-sa ___________________________

5. The three Latin accent rules are as follows:
   • In words of two syllables, always accent the __________ first __________ syllable.
   • In words of more than two syllables, accent the next-to-__________ last __________ syllable when it is long.
   • Otherwise, accent the __________ third __________-to-last syllable.

6. Rewrite, divide into syllables, and accent the following Latin words.
   • aqua áq-uá ___________________________
   • poëta po-ê-ta ___________________________
   • incola in-co-la ___________________________
   • habitō há-bi-tó ___________________________