

Syllabus: Literature 3

Course Description

In this course, students will read great literature and continue to work on their phonics fundamentals as they read aloud and read on their own. Students will improve their reading skills through written and oral comprehension exercises, engaging projects and journal writing. Their vocabulary will be expanded through the application of contextual clues and use of the dictionary. Students will learn to apply a Christian worldview as they examine qualities of characters in stories and recognize those worth emulating. They will learn to identify different genres of literature as they read a variety of styles. And most importantly, they will continue to increase their love of literature. Recommended for grades 3 - 4. Homework will average 2 - 3 hours per week, depending on reading speed.

Attendance and Participation

Both attendance and participation are vital parts of this course; therefore, students are required to attend class sessions and participate actively in discussions. Students are expected to view archives of any missed classes, and are responsible for obtaining any notes or assignments.

Students will be given quarterly grades for both participation and attendance:

- Fifteen percent of the final grade will be attributed to *relevant class participation*. This includes raising one's hand, commenting regularly via microphone/webcam, and using the chat box regularly to contribute to the academic conversation.
- Five percent of the final grade will be attributed to *class attendance*. Being present, being on time, and readiness for class are all factors to be considered in the class attendance grade. *Excused* absences will not detrimentally impact attendance grades.

Grading rubrics are located in the Course Documents folder in each course page.

Assignments & Exams

Assignments are found on the quarterly course assignment sheets. Parents are responsible for making sure that the student completes all reading, vocabulary assignments, projects and online written comprehension questions on time.

Reading: The students will need to keep up with reading assignments in order to participate in class discussion. **Oral Reading:** Oral reading will be graded quarterly. In this non-stressful environment we will increase our ability to read with accuracy, fluency, expression, enunciation and projection, and observation of punctuation. **Vocabulary:** We will be learning vocabulary as we go along. Please keep a vocabulary notebook and a good dictionary nearby. **Journals:** Students will be asked to write short journal entries throughout the year. These

entries will be shared during class time and will be counted as part of the participation grade. Comprehension Questions: Each semester four online comprehension questions will be graded; the other sets of questions will be discussed in class. Students are expected to write their answers in complete sentences on all assignments. Quizzes: There is an online, 10 questions multiple choice and true/false quiz at the end of each book. Projects: Two graded projects will be given per semester. The projects will usually be of a creative, hands-on nature; however, the option of a written paper is always provided. Descriptions and due dates are given on the course page.

All assignments are due at 11:55 PM ET on the date shown. In lieu of a mid-term test, students will submit a book report during midterm week at the end of the first semester. In lieu of a final test, students will submit an oral reading presentation during class the last week of the second semester.

Evaluation

The final grade is determined on the following basis:

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|--------------------------------|-----|
| ● Class Attendance | 5% |
| ● Relevant Class Participation | 15% |
| ● Homework | 20% |
| ● Quizzes | 20% |
| ● Projects | 20% |
| ● Oral Reading | 20% |

Grading Scale

The following grading scale will apply for all assignments and final grades. 100% – 90% = A; 89% - 80% = B; 79% - 70% = C; 69% - 60% = D; 59% - 50% = E; 49% - 40% = F. All grades are rounded to the nearest whole number.

Late Work

If a student fails to submit any assessment by the due date, it is considered “late.”

- Assignments submitted 0-24 hours late will result in a 10 point reduction off earned grade.
- Assignments submitted 24-48 hours late will result in a 20 point reduction off earned grade.
- Assignments submitted 48-72 hours late will result in a 30 point reduction off earned grade.
- Assignments over 72 hours late will not be accepted and the student will receive a zero.
- Parent may request an extension from their child’s teacher *prior to the due date* or in the case of an emergency.

While we love grace and the opportunity to exercise it, we also desire to instill a sound sense of responsibility in our students, hence these expectations pertaining to late work.

Exam/Test Retakes

Any student may retake a failed assessment (except quizzes), but can score no higher than 70% on the retake. Retakes must be submitted within one week of the returned, failed test. If the retake is not submitted within one week, the original failing grade will stand.

Academic Dishonesty

Cheating on any assignment is considered academic dishonesty. This includes plagiarism in any form. Cheating will be dealt with in the following manner:

- If a student is caught cheating, he will receive a zero on the assignment and will be placed on academic probation for the remainder of the school year.
- If the same student is caught cheating again, he will likely be expelled.
- No refunds will be granted for students who are expelled due to cheating.
- A Disciplinary Action Form will be submitted by the student's teacher for any instance of academic dishonesty.

Textbooks

The books needed for the class can be purchased through Veritas Press. It is extremely important that the student has the correct version/edition of these materials.

Literature 3 Course Kit (003581)

- Charlotte's Web (255170)
- Charlotte's Web Comp Guide (000728)
- Homer Price (435515)
- Home Price Comp Guide (000765)
- Misty of Chincoteague (021200)
- Misty of Chincoteague Comp Guide (000757)
- The Lion, the Witch and the Wardrobe (255450)
- The Magician's Nephew (255560)
- Chronicles of Narnia Comp Guide (000727)
- Peter Pan (435768)
- Peter Pan Comp Guide (000763)
- Stuart Little (255751)
- Stuart Little Comp Guide (000781)
- Alice in Wonderland (435055)
- Alice in Wonderland Comp Guide (000721)
- The Story of the Treasure Seekers (435857)
- The Story of the Treasure Seekers Comp Guide (000779)
- The Emperor's New Clothes (000975)
- The Random House Book of Fairy Tales (490758)
- The Dragon of Lonely Island (490395)
- Fairy Tales/Brothers Grimm Fairy Tales (000745)

- How to Report on Books: Grade 3-4 (210381)

Course Calendar

See Course Assignment Sheet, located on course page, for class dates, breaks and all assignments and assessments. Class dates and breaks can also be found on the current academic year calendar.