

## **Syllabus: Grammar and Writing 3**

### **Course Description**

Shurley English is an award winning grammar curriculum. This is the third course in a series of 6 courses used in Grammar school. Students will learn tools that enable them to tackle text complexity and rigor in reading, writing, speaking, and listening. The lesson plans direct the parent in teaching the curriculum. Students will practice jingles on a regular basis and use assigned practice sentences for the week, making sure that they master the concepts and parts of speech. Writing, using the Excellence in Writing curriculum, is incorporated into the lesson plans. Student will learn key word outline, writing from pictures, narrative stories and essay writing. Homework will average 1 - 2 hours per week.

### **Attendance and Participation**

Both attendance and participation are vital parts of this course; therefore, students are required to attend class sessions and participate actively in discussions. Students are expected to view archives of any missed classes, and are responsible for obtaining any notes or assignments.

Students will be given quarterly grades for both participation and attendance:

- Fifteen percent of the final grade will be attributed to *relevant class participation*. This includes raising one's hand, commenting regularly via microphone/webcam, and using the chat box regularly to contribute to the academic conversation.
- Five percent of the final grade will be attributed to *class attendance*. Being present, being on time, and readiness for class are all factors to be considered in the class attendance grade. *Excused* absences will not detrimentally impact attendance grades.

Grading rubrics are located in the Course Documents folder in each course page.

### **Assignments & Tests**

Assignments will be posted on the course page. Parents are responsible for checking Shurley English homework assignments with the teacher's manual and making sure that written compositions are completed and submitted on time by the student. Students should bring any questions concerning grammar or writing exercises to class.

There will be two graded writing assignments per semester and four graded tests each semester. Descriptions and due dates are given on the course page. In lieu of a cumulative midterm and final exam, students will take the chapter tests.

All tests should be taken in one sitting and proctored by an adult. Unless directed by the teacher, students are not permitted to use any helps, books,

notes or the internet on any portion of tests. All tests are due at 11:55 PM ET on the date shown. Specific instructions will be provided by the instructor.

### **Evaluation**

The final grade is determined on the following basis:

- |                                |     |
|--------------------------------|-----|
| ● Class Attendance             | 5%  |
| ● Relevant Class Participation | 15% |
| ● Homework                     | 10% |
| ● Writing Assignments          | 35% |
| ● Tests                        | 35% |

### **Grading Scale**

The following grading scale will apply for all assignments and final grades.

100% – 90% = A; 89% - 80% = B; 79% - 70% = C; 69% - 0% = F. All grades are rounded to the nearest whole number.

### **Late Work**

If a student fails to submit any assessment by the due date, it is considered “late.”

- Assignments submitted 0-24 hours late will result in a 10 point reduction off earned grade.
- Assignments submitted 24-48 hours late will result in a 20 point reduction off earned grade.
- Assignments submitted 48-72 hours late will result in a 30 point reduction off earned grade.
- Assignments over 72 hours late will not be accepted and the student will receive a zero.
- Parent may request an extension from their child’s teacher *prior to the due date* or in the case of an emergency.

While we love grace and the opportunity to exercise it, we also desire to instill a sound sense of responsibility in our students, hence these expectations pertaining to late work.

### **Exam/Test Retakes**

Any student may retake a failed assessment (except quizzes), but can score no higher than 70% on the retake. Retakes must be submitted within one week of the returned, failed test. If the retake is not submitted within one week, the original failing grade will stand.

### **Academic Dishonesty**

Cheating on any assignment is considered academic dishonesty. This includes plagiarism in any form. Cheating will be dealt with in the following manner:

- If a student is caught cheating, he will receive a zero on the assignment and will be placed on academic probation for the remainder of the school year.

- If the same student is caught cheating again, he will likely be expelled.
- No refunds will be granted for students who are expelled due to cheating.
- A Disciplinary Action Form will be submitted by the student's teacher for any instance of academic dishonesty.

### **Textbooks**

The books needed for the class can be purchased through Veritas Press. It is extremely important that the student has the correct version of these materials.

#### Grammar and Writing 3 Course Kit (003696)

- Shurley Level 3 Practice Booklet (515055)
- Classically Cursive Shorter Catechism Book III (000026)
- Classically Cursive Bible Attributes of God Book IV (000028)
- IEW Teaching Writing, Structure, and Style Practicum Workbook (315090)
- World Magazine Kids Subscription (798000)

### **Course Calendar**

See Course Assignment Sheet, located on course page, for class dates, breaks and all assignments and assessments. Class dates and breaks can also be found on the current academic year calendar.